

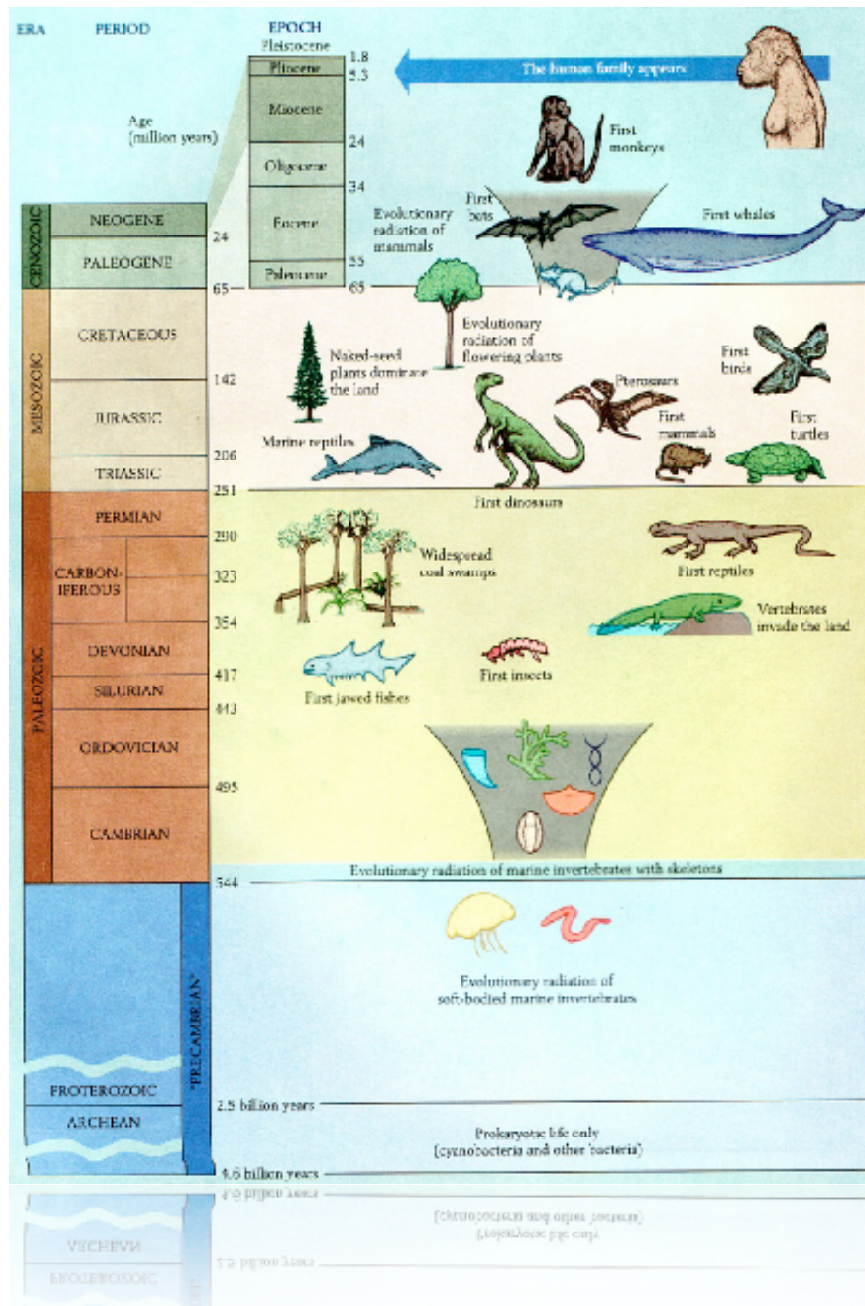
Historical Geology II - GEOL 30143  
Lectures & Lab for Spring, 2009  
Dr. Arthur B. Busbey III

Class: Tuesday & Thursday, 8:00 AM- 9:20 AM  
Lab: Tuesday 1 to 3:20 or thereabouts  
Instructor: Dr. Arthur B. Busbey III Email: a.busbey@tcu.edu  
Prerequisite: Geology 30133 or Permission of Instructor  
Office: SWR 254  
Office Hours: Officially MW 1-1:50 but feel free to come in at any time.  
Contact: 817-257-7301 Office, 370-6006 Home, Email: a.busbey@tcu.edu,  
AIM/iChat:abusbey, SKYPE: a.busbey  
Required text: Evolution of the Earth, 7th Ed. (2004), Dott & Prothro, McGraw  
Hill.  
Website: <http://geo1.tcu.edu/faculty/historical2>

# Historical II

- Focus on actual history
- Start with a few lectures on theory
- Lectures focus on history of earth and life on earth
- Labs focus on learning a variety of marine invertebrate fossils
- You will need to purchase a 'lab notebook'. In this you will take notes, make sketches, answer questions. You can use these notes (not my handouts) in lab exams so you should take some time to make sure they are complete.

- Most labs are hands-on with fossils.
- Many labs may take more than the scheduled lab time to finish. As such, though the labs are on Tuesday, the lab notebook will not be due until the Monday of the next week.
- Since it is not easy to make up a lab you should do your best to be there **ON TIME**.
- Make **SURE** you have no conflicts with the scheduled field trip. 25% of your lab grade is based on a report on the fossils collected and you will not be able to duplicate the trip after it has happened.

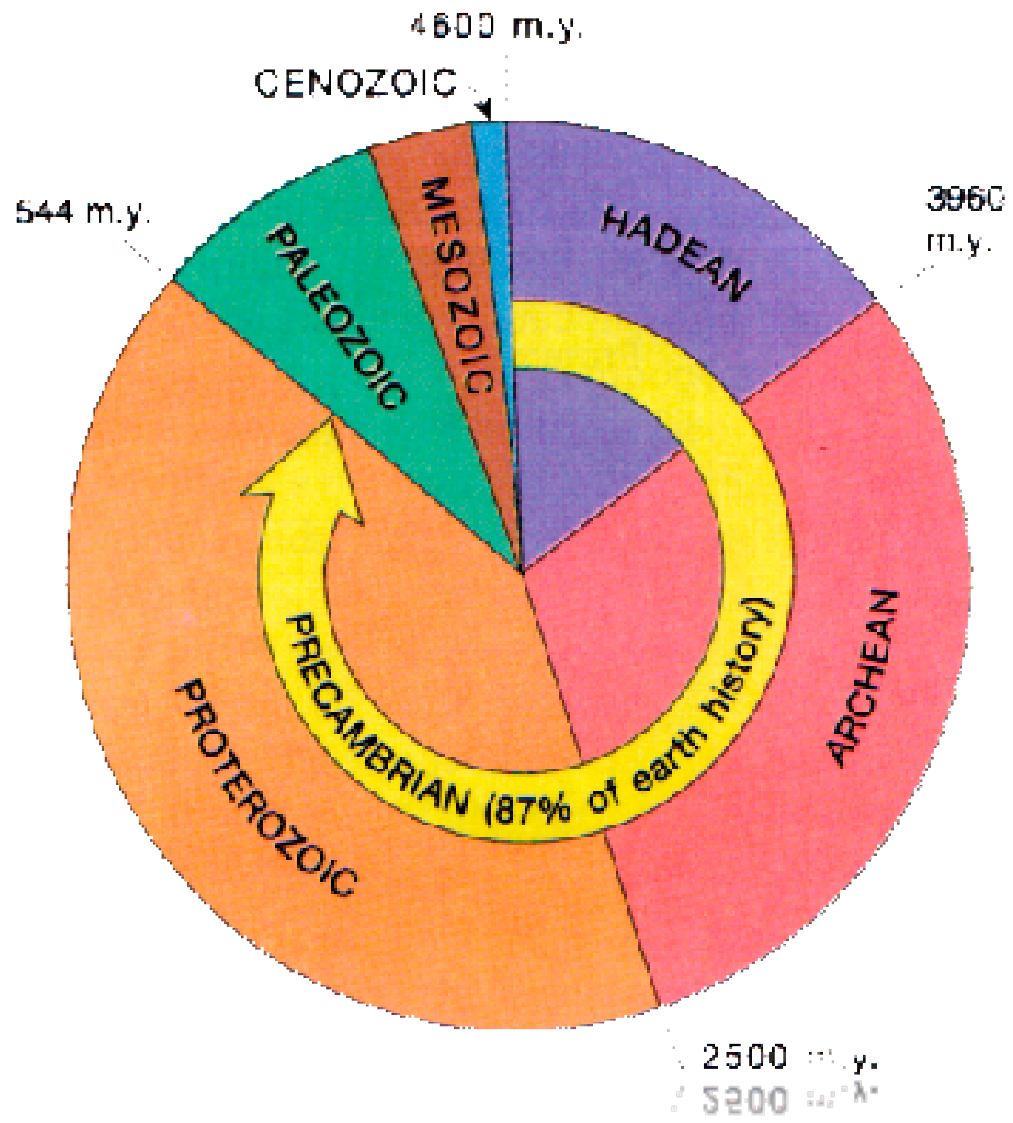


# Geologic Time Scale

## A MUST KNOW!

Eons, Eras, Periods and Cenozoic Epochs.

Dates associated with the boundaries.



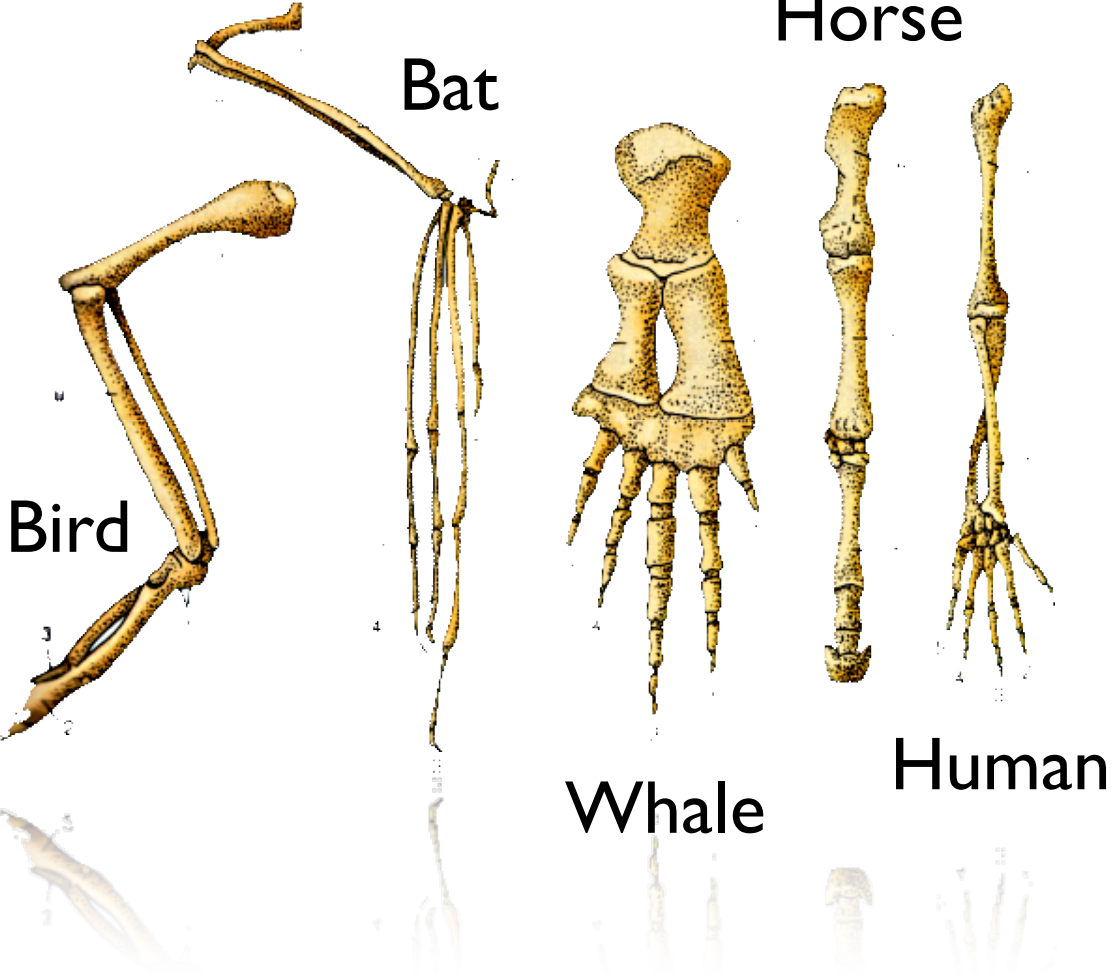
# Evolution

*Organic Change Through Time*

# Who came up with Evolution?

- NOT Darwin - the concept predated Charles Darwin by nearly 200 years
- Many naturalists began to realize that there must have been some kind of transitions of organisms as they began to study them.
- There were 'gradients' of similarity that suggested some constant continuity of life.
- The term 'Evolution' was coined before Darwin by Jean Baptist Lamarck.

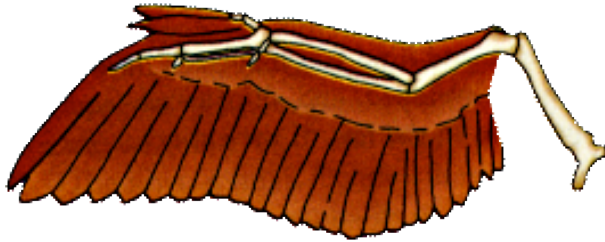
# Evolution



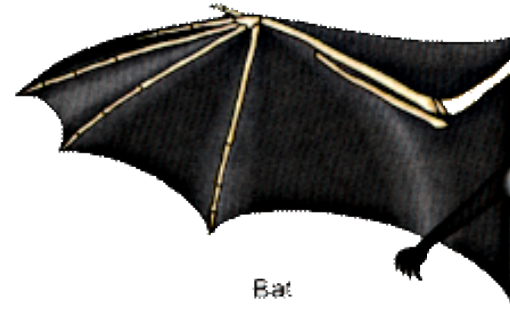
Comparative  
Anatomy

# Evolution

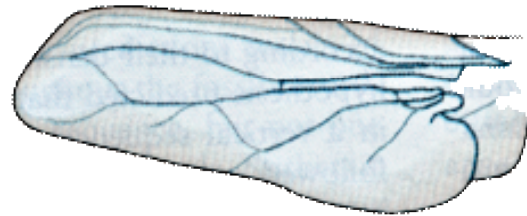
## Homologous



Bird

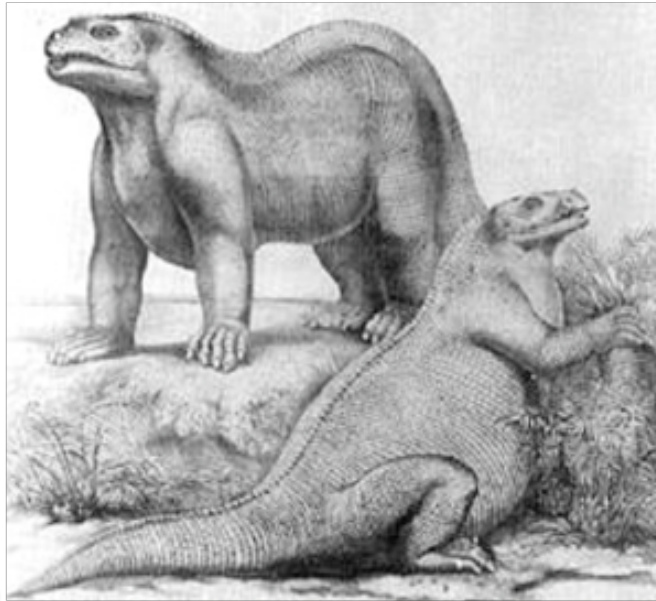


Bat

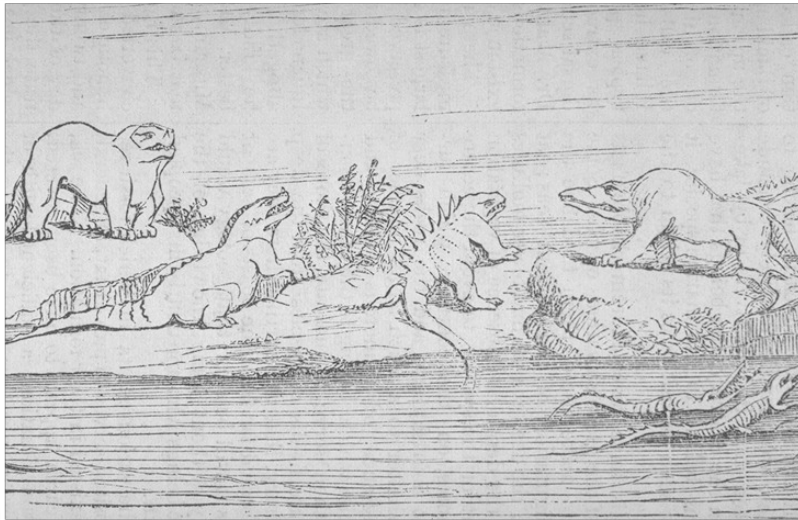


Fly

## Analogous

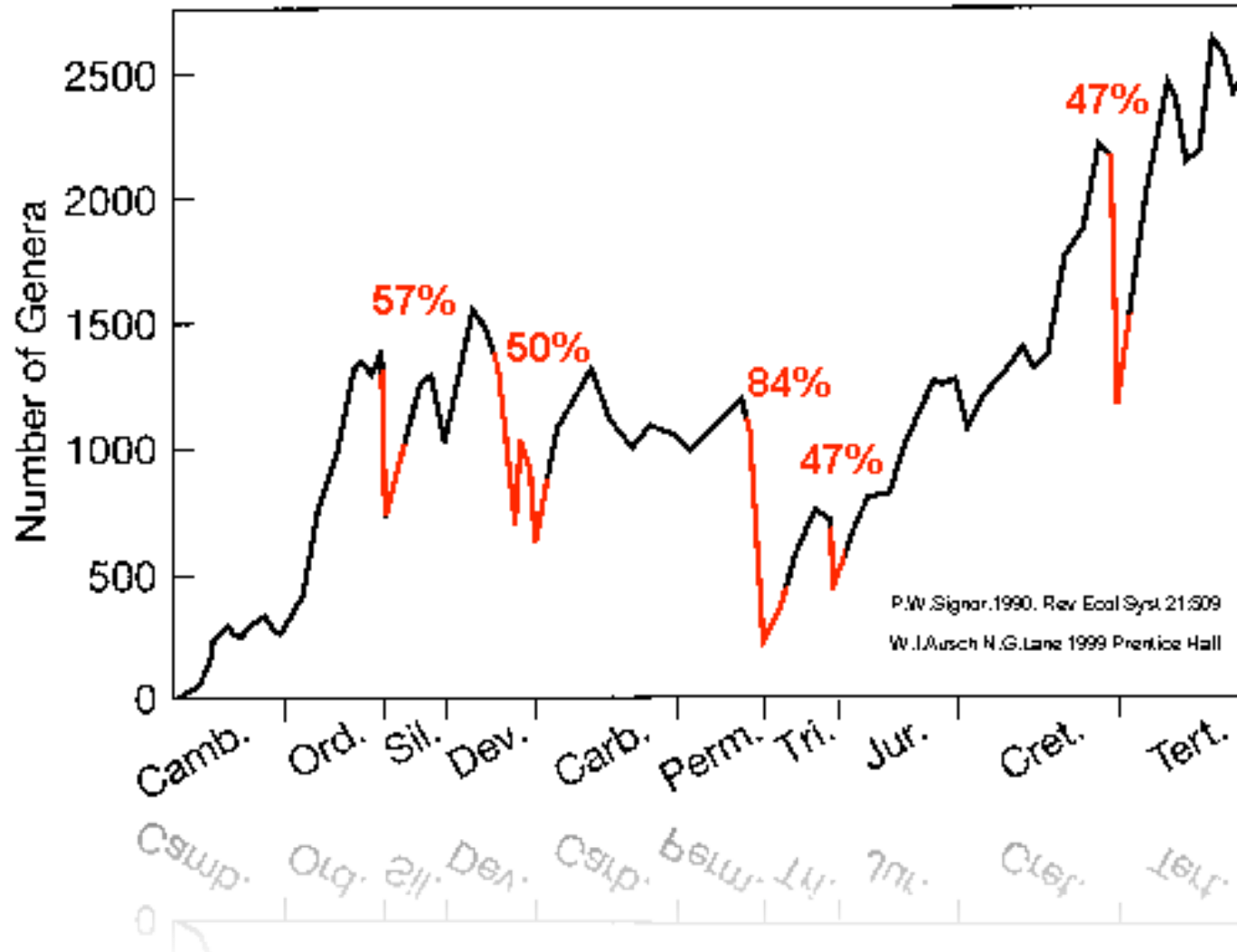


Early naturalists, as they began to look at fossils in detail, also began to realize that major groups of organisms were no longer around. They were 'extinct'.

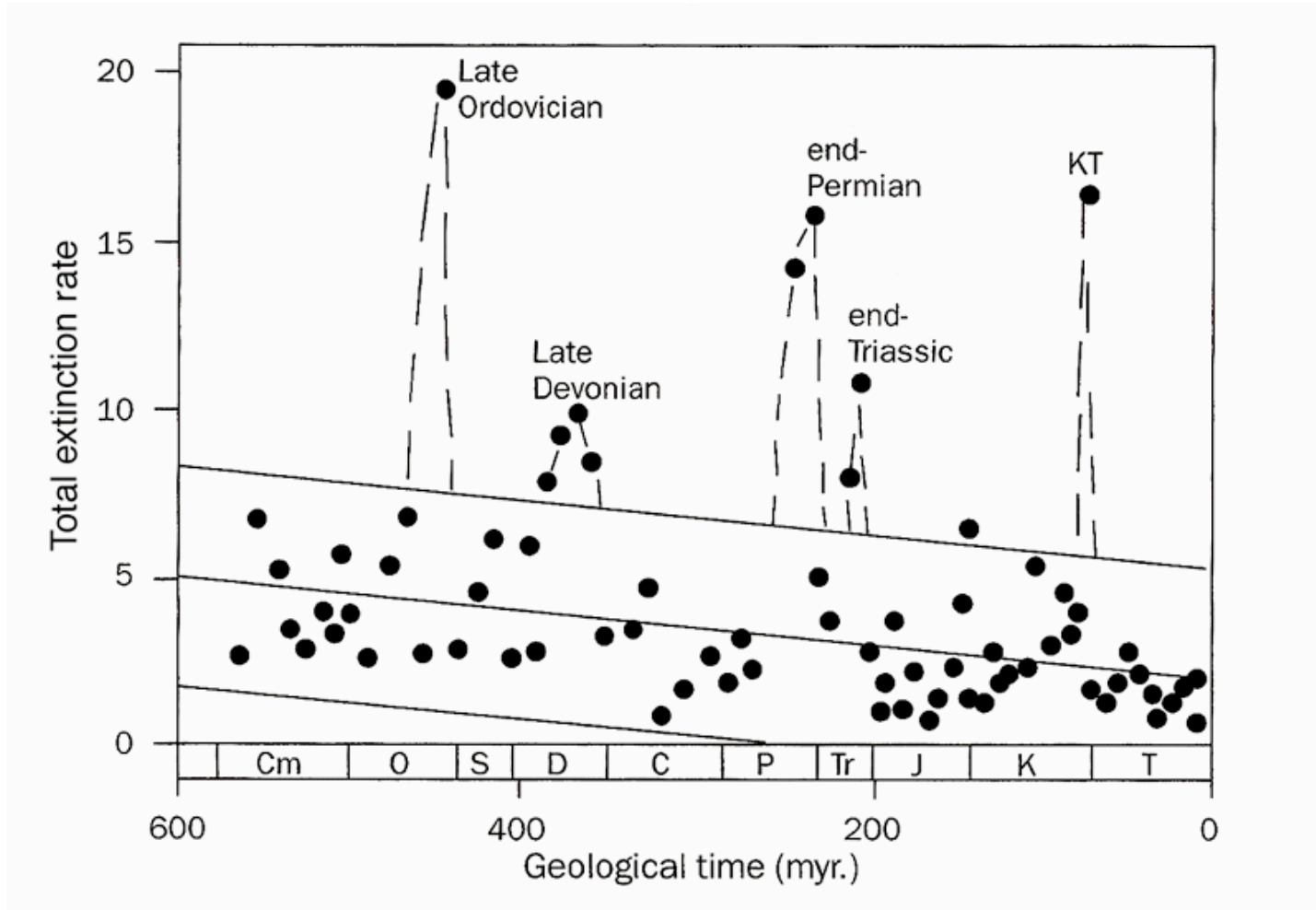


# Evolution

## Extinction



# Mass Extinctions



Geological time (myr.)

# Evolution

## Jean Baptist de Lamarck (1744-1829) Evolution by Inheritance of Acquired Characters



**(a) Lamarck's view**

Original, short-necked ancestor

Keeps stretching neck to reach leaves higher up on tree

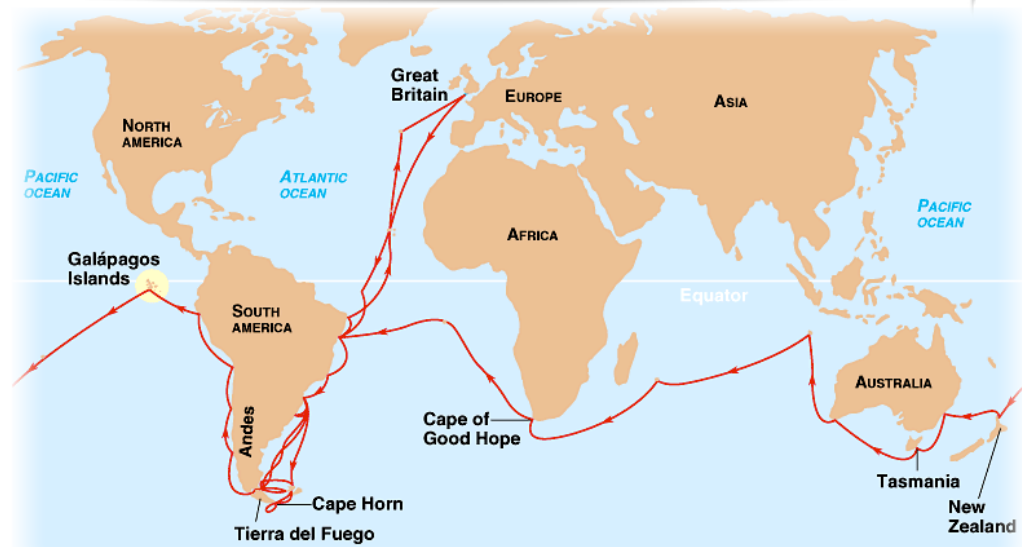
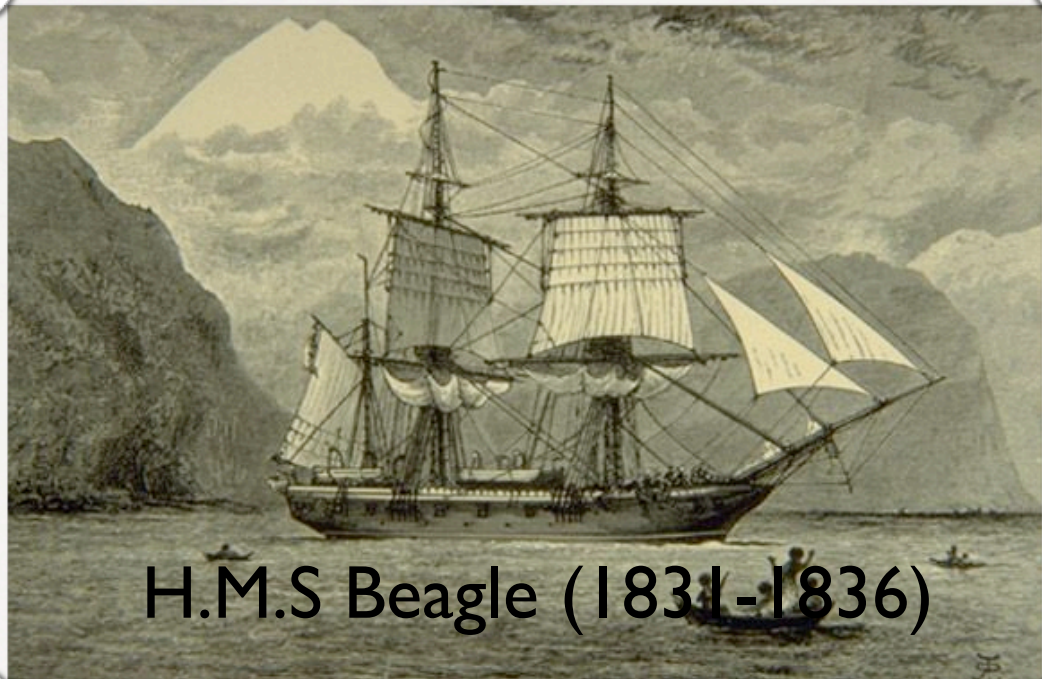
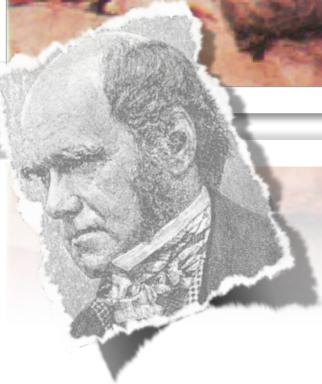
And continues stretching until neck becomes progressively longer

Long-necked descendant after many generations



# Evolution

22 when Darwin started



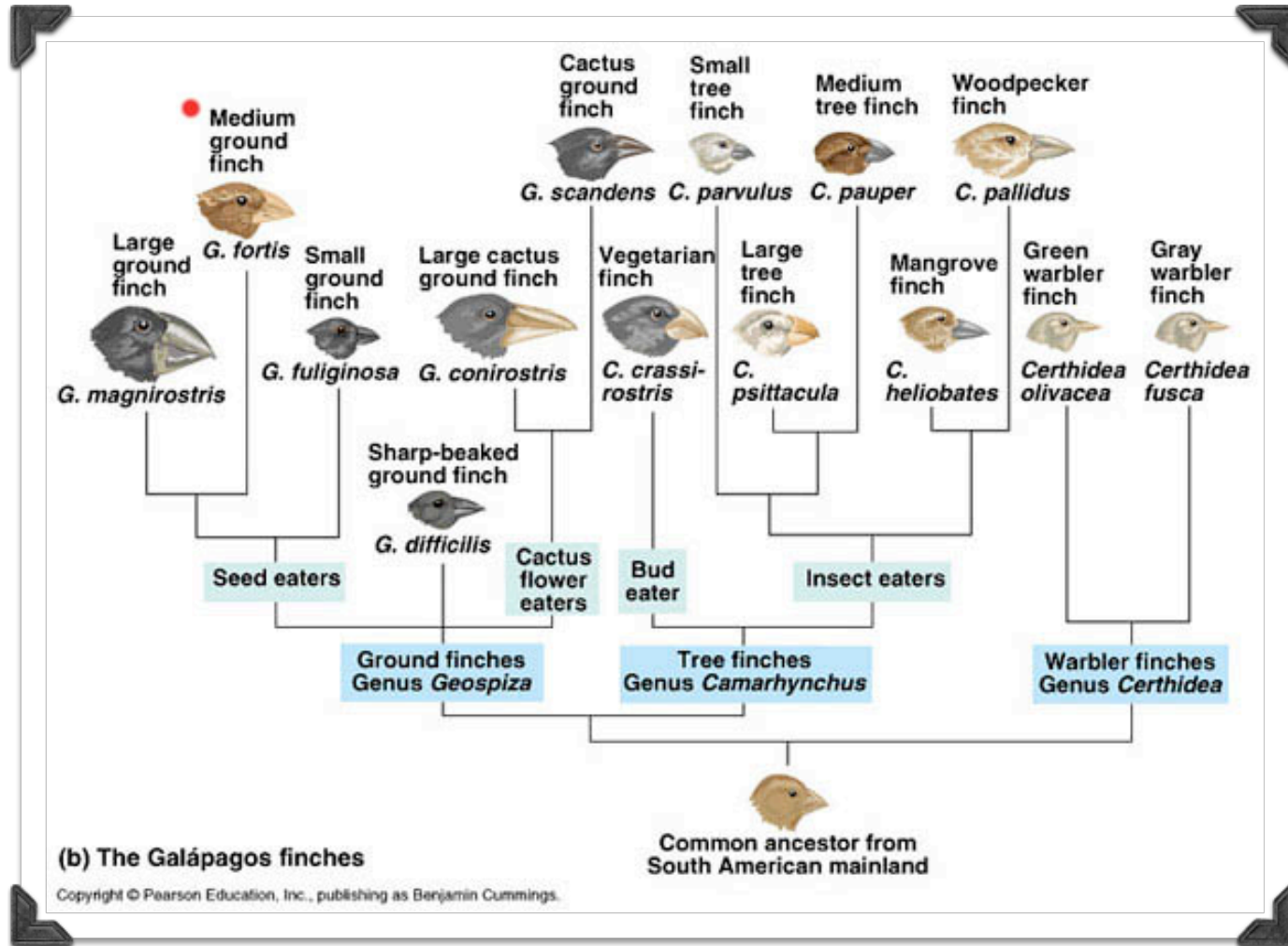
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# Evolution

## Darwin's Finches



# Evolution



(b) The Galápagos finches

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# Evolution



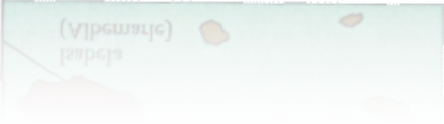
*Testudo abingdoni*



*Testudo ephesiacum*



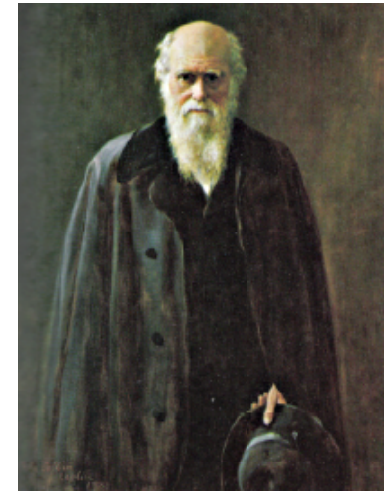
*Testudo microphrynes*



# Evolution

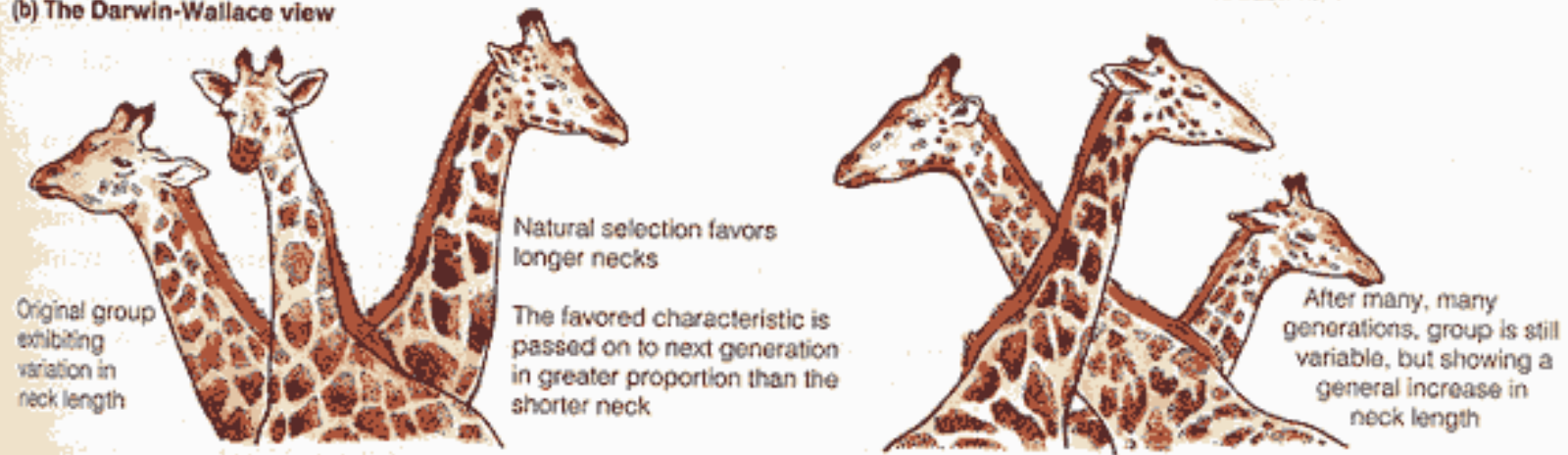
Darwin/Wallace  
Evolution by Natural Selection

*On the Origin of Species*

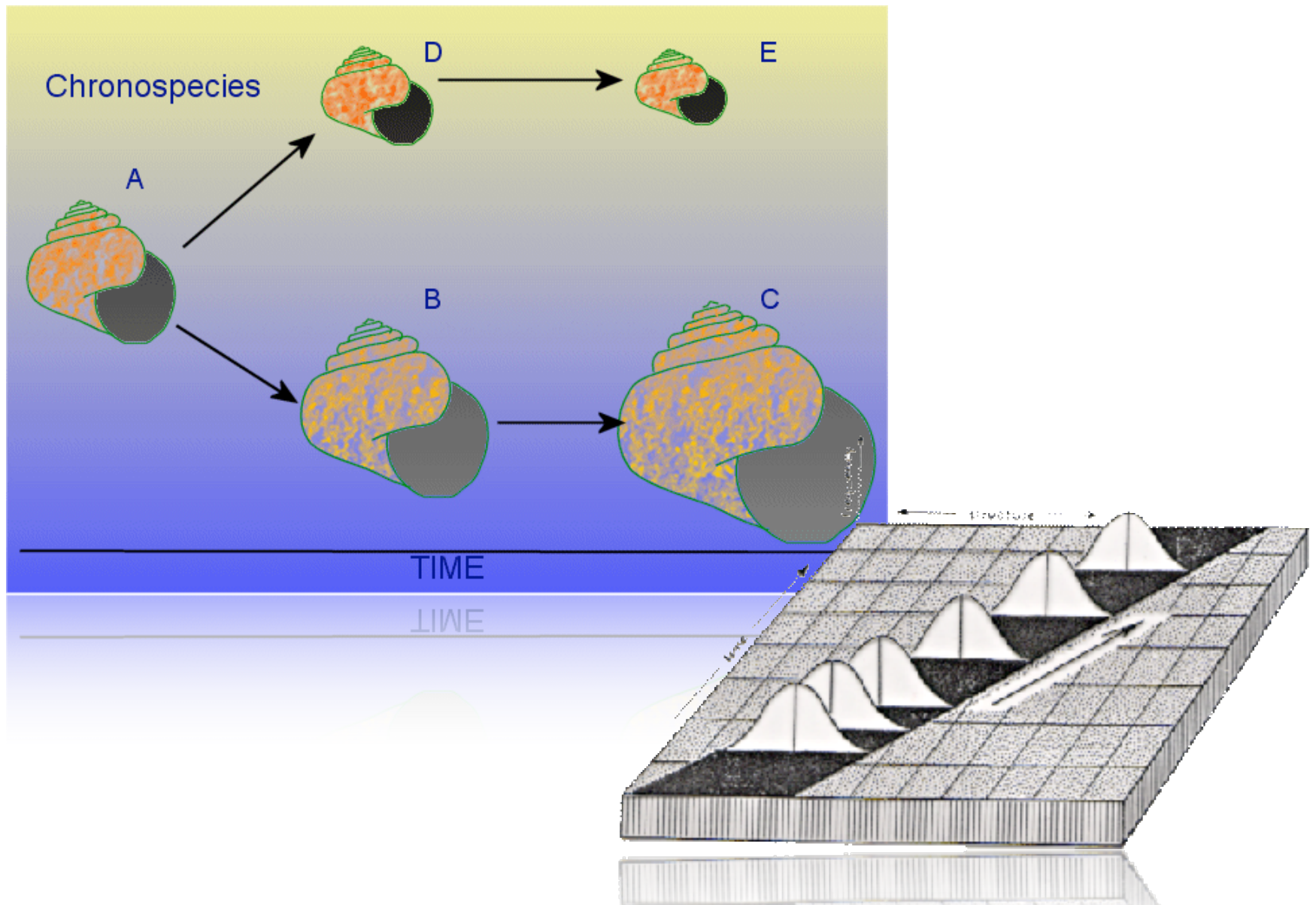


1859

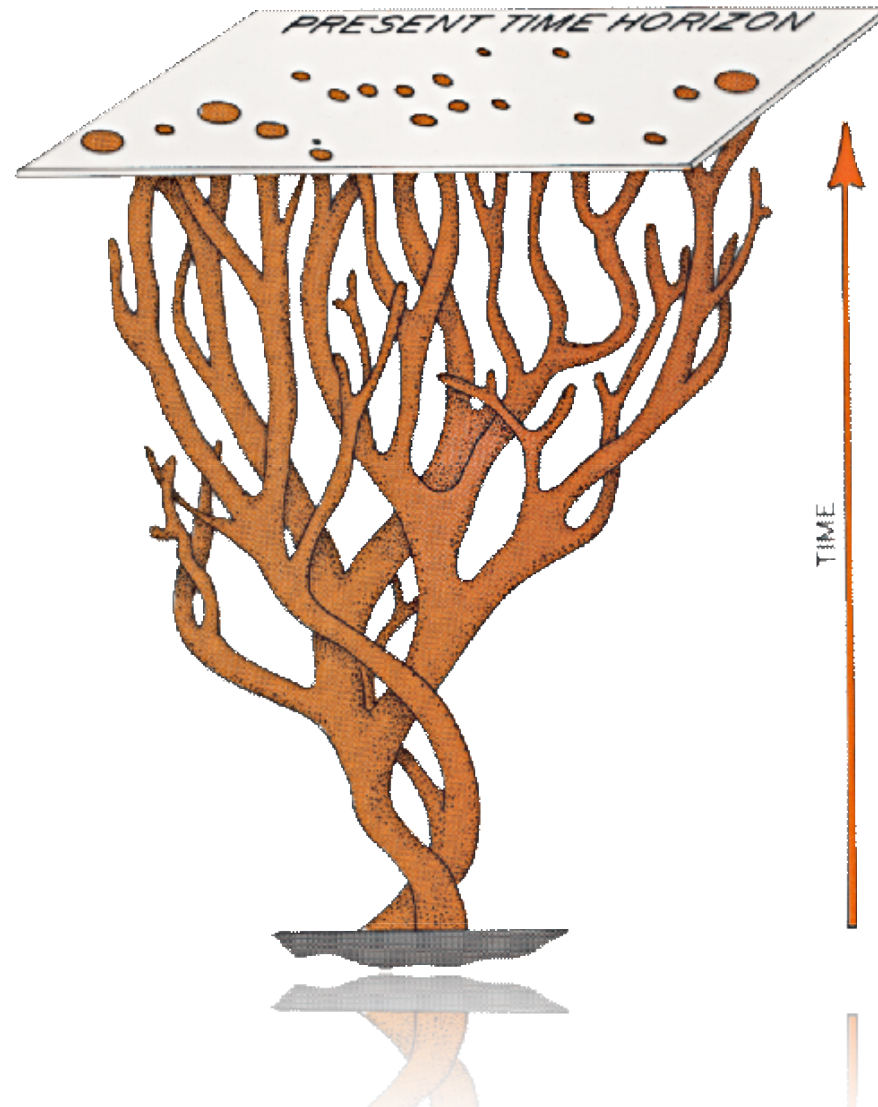
(b) The Darwin-Wallace view



# Evolution



# Evolution



# Evolution

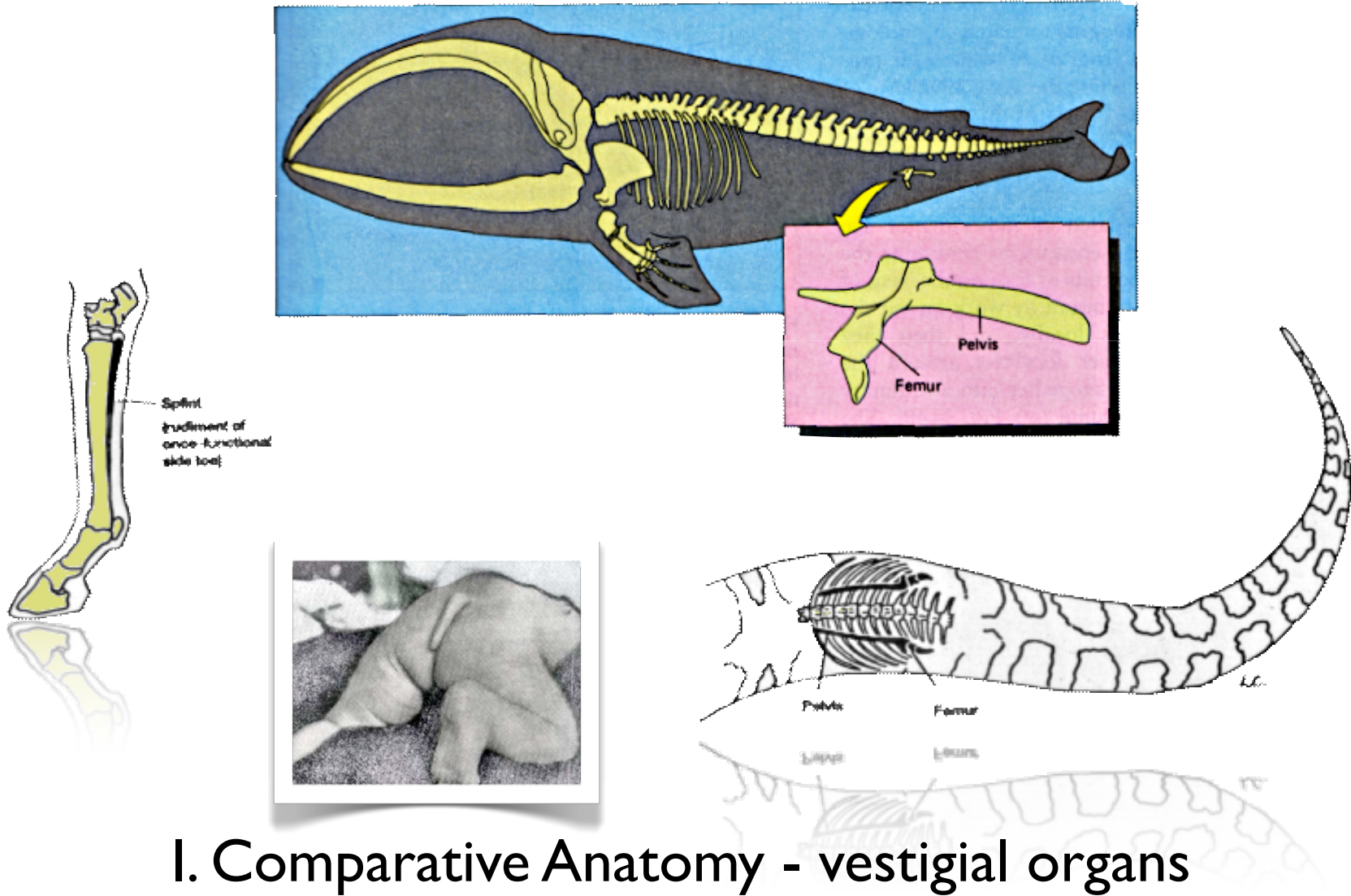
## Lines of Evidence



### I. Comparative Anatomy

# Evolution

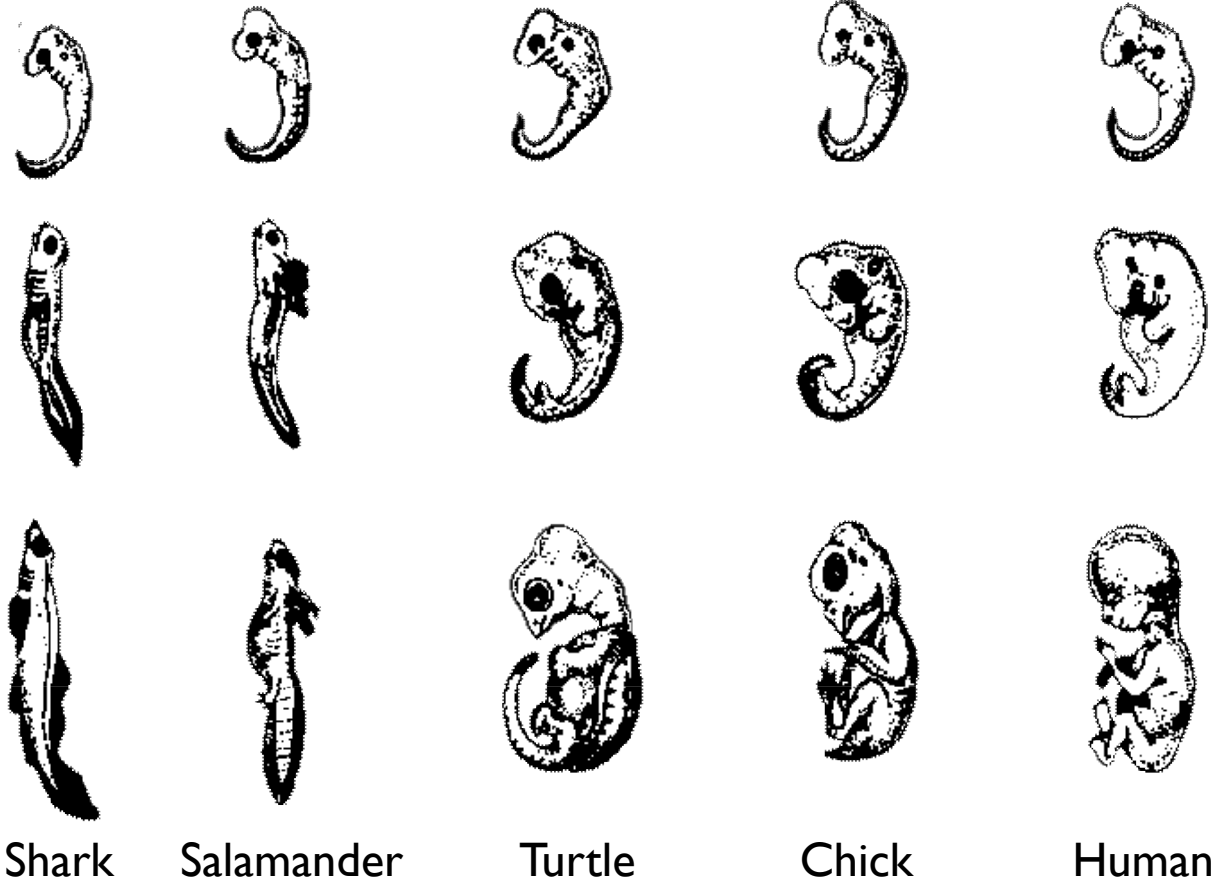
## Lines of Evidence



### I. Comparative Anatomy - vestigial organs

# Evolution

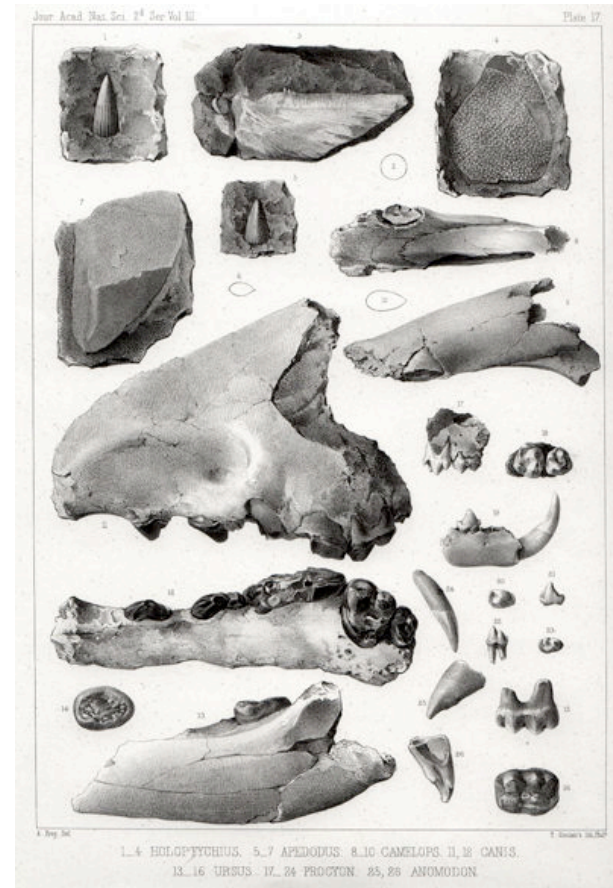
# Lines of Evidence



## II. Embryology

# Evolution

## Lines of Evidence



### III. Fossil Record

# Evolution

## Main Scientific Objections - mid 19th Century

- ◆ Fossil record not that good - seems to show new forms arriving with no predecessors.
- ◆ Not enough time for process to occur
- ◆ No way to inherit the random variation in characteristics that appear in each generation - (Blended Inheritance)

# The 20th Century

Darwin was finally vindicated, on all counts, during the 20th century. Let us look at the evidence.

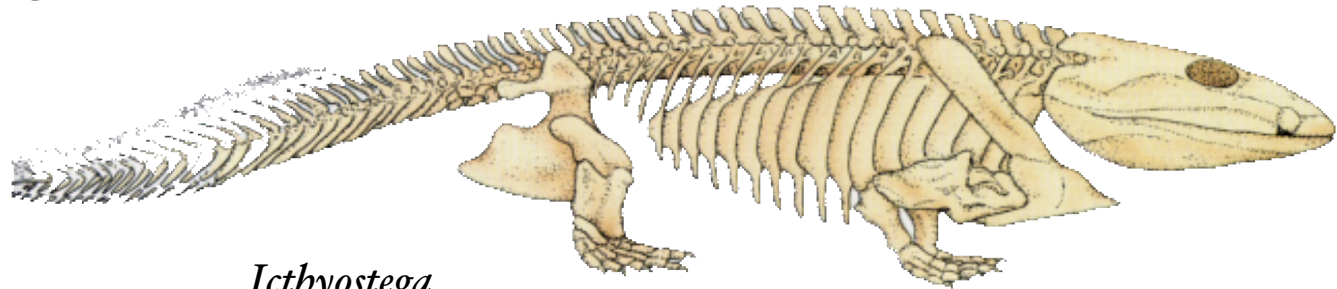
# Evolution Now there are many transitional forms!



*Archaeopteryx*  
oldest bird



# Evolution

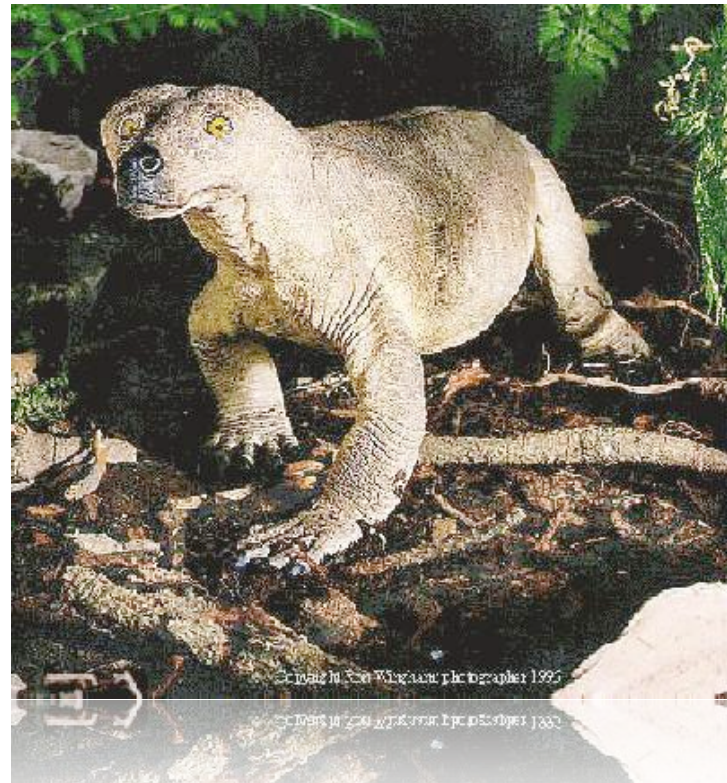


*Icthyostega*  
oldest amphibian

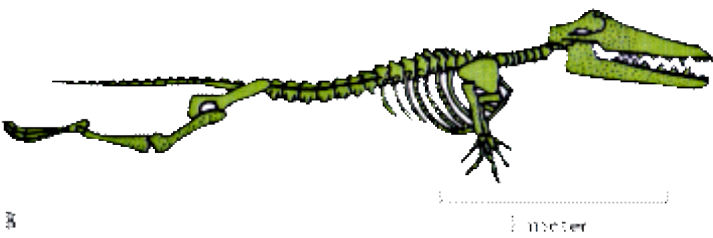


'Mammal-like reptiles'

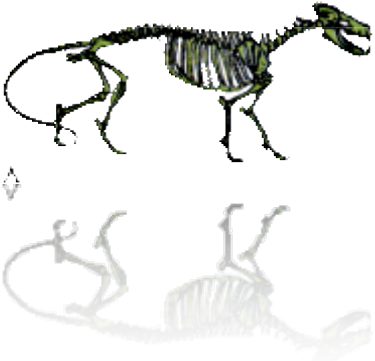
Not really reptiles but called this in many books



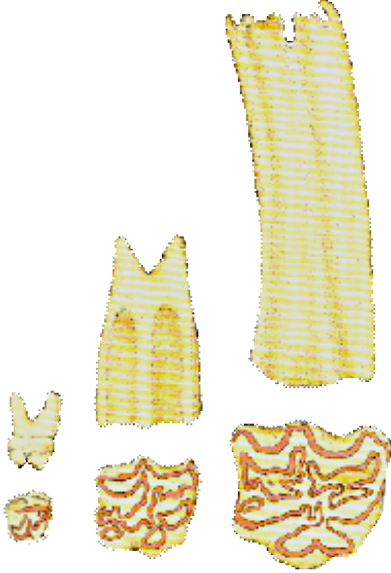
# Evolution



Cetaceans (Whales)

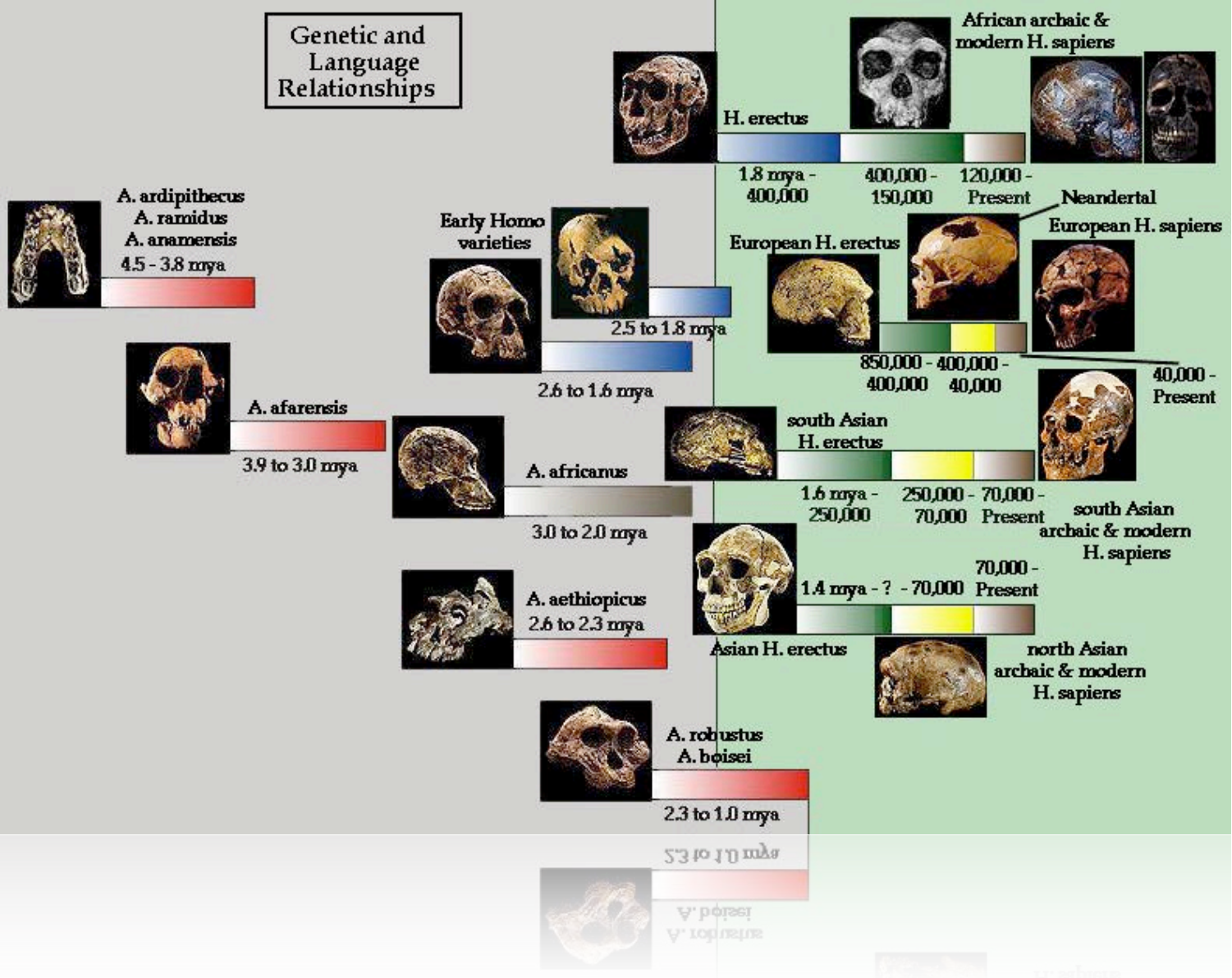


Transitional sequences



Equines (Horses)

**Genetic and Language Relationships**



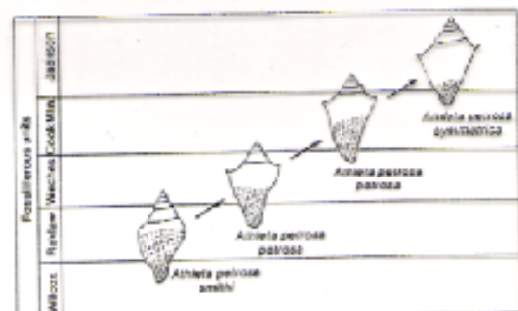
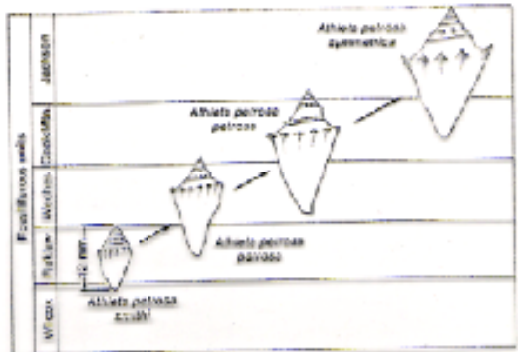


FIGURE 81-5 Evolution of *Athleta petrosa* in the Eocene of Europe. A: Change in size, shape, and position. B: Change in the distribution of longitudinal and spiral ridges. The acquisition of mammal relationships comes approximately 2 million years after the Eocene and Oligocene and the Miocene.

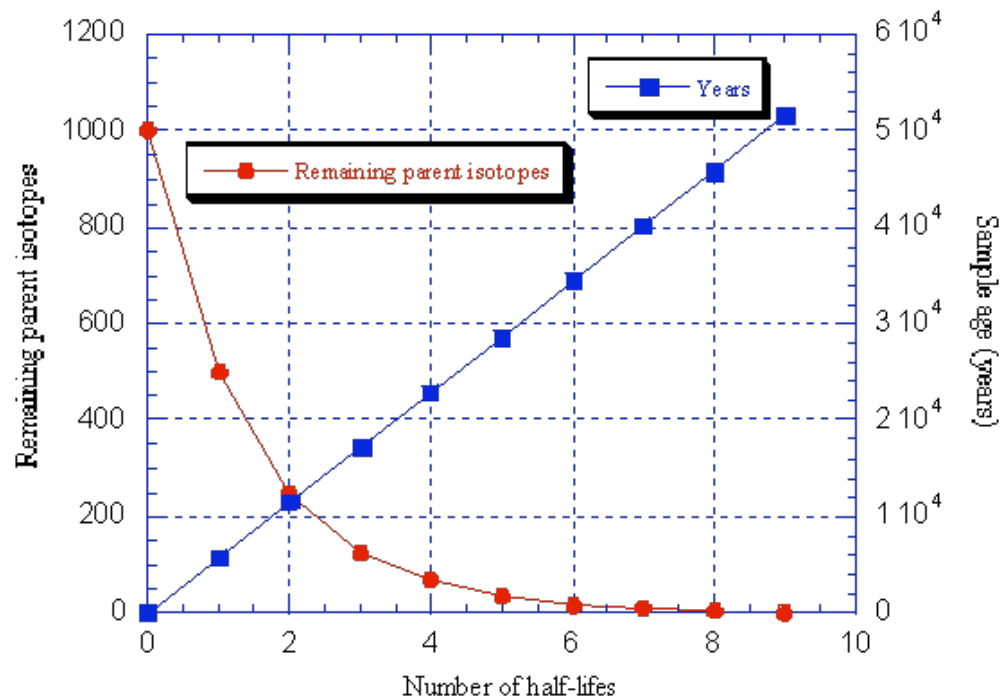
(continued) The acquisition of mammal relationships is indicated by the presence of a distinct coronoid process and a distinct chin. The acquisition of mammal relationships is indicated by the presence of a distinct coronoid process and a distinct chin.

## Transitional sequences

THE OUTER VIEW OF THE JAWBONES FROM AMPHIBIANS TO HUMANS

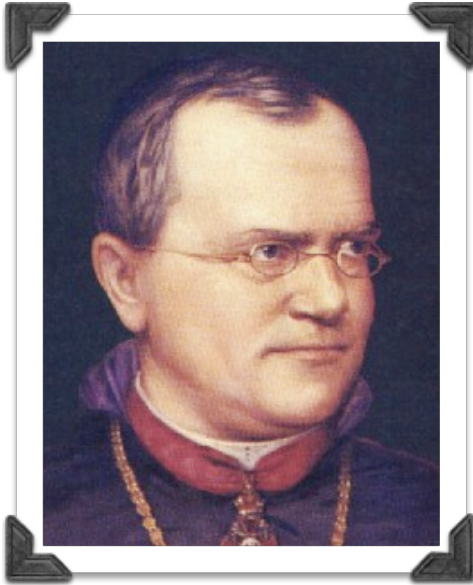
# Evolution

Now we know there is plenty of time for evolution to have occurred!

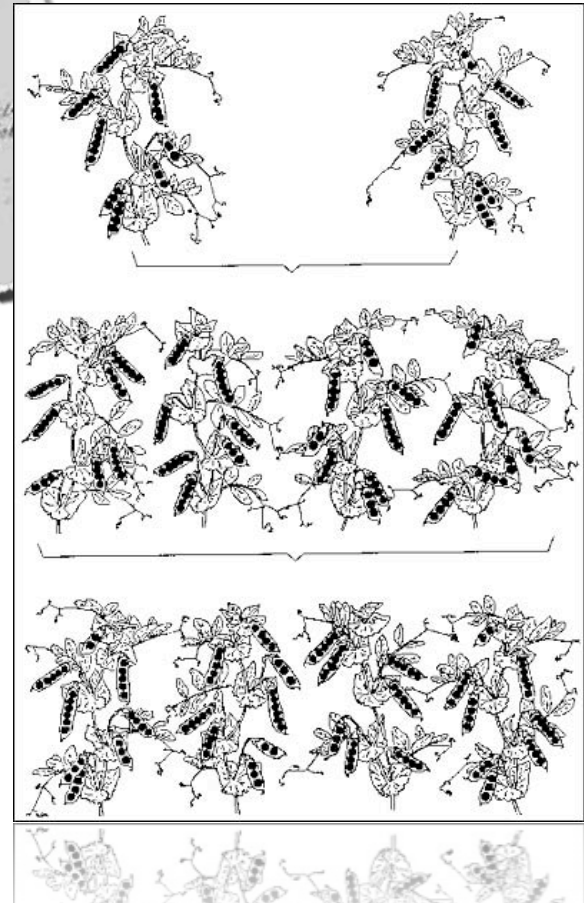
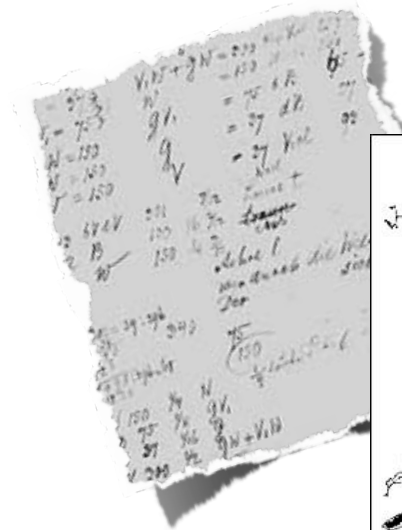


# Evolution

Now we know that inheritance is particulate - we can pass on known characters!



Gregor Mendel



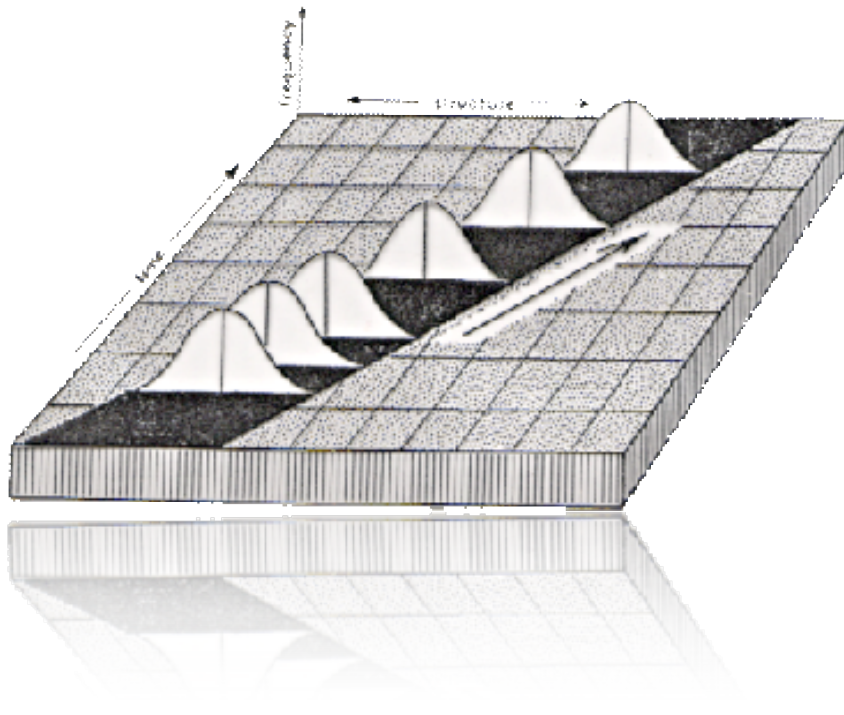
Modern genetics also supports evolution with gene sequencing, which supports evolutionary models based on anatomy!

# Evolution

## Sympatric Speciation

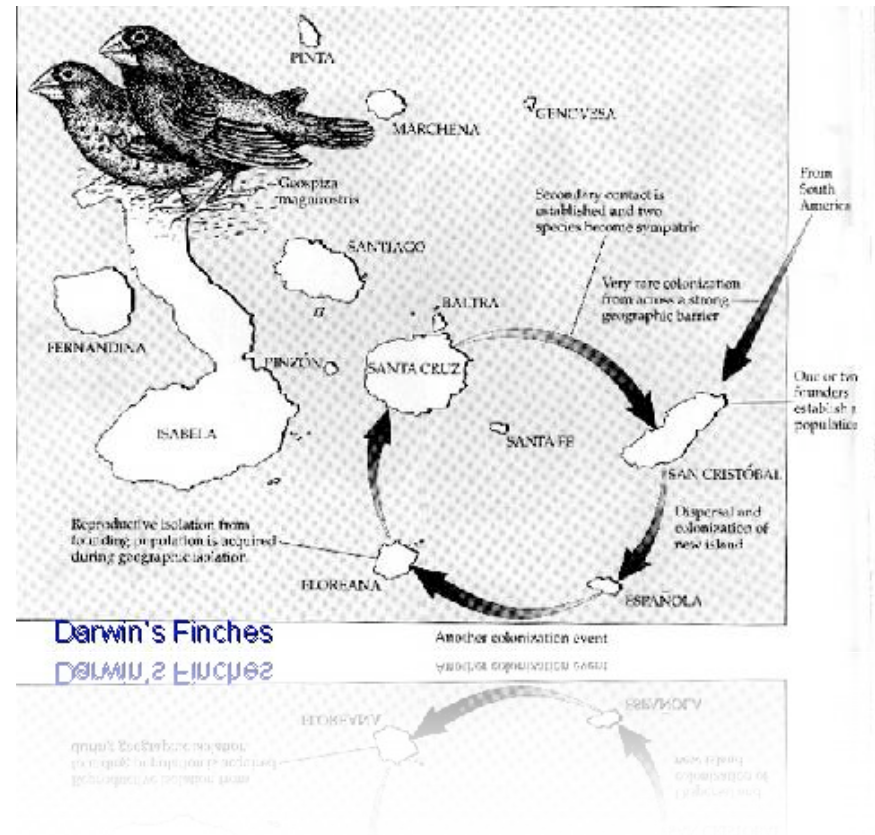
Entire gene pool changes in time.

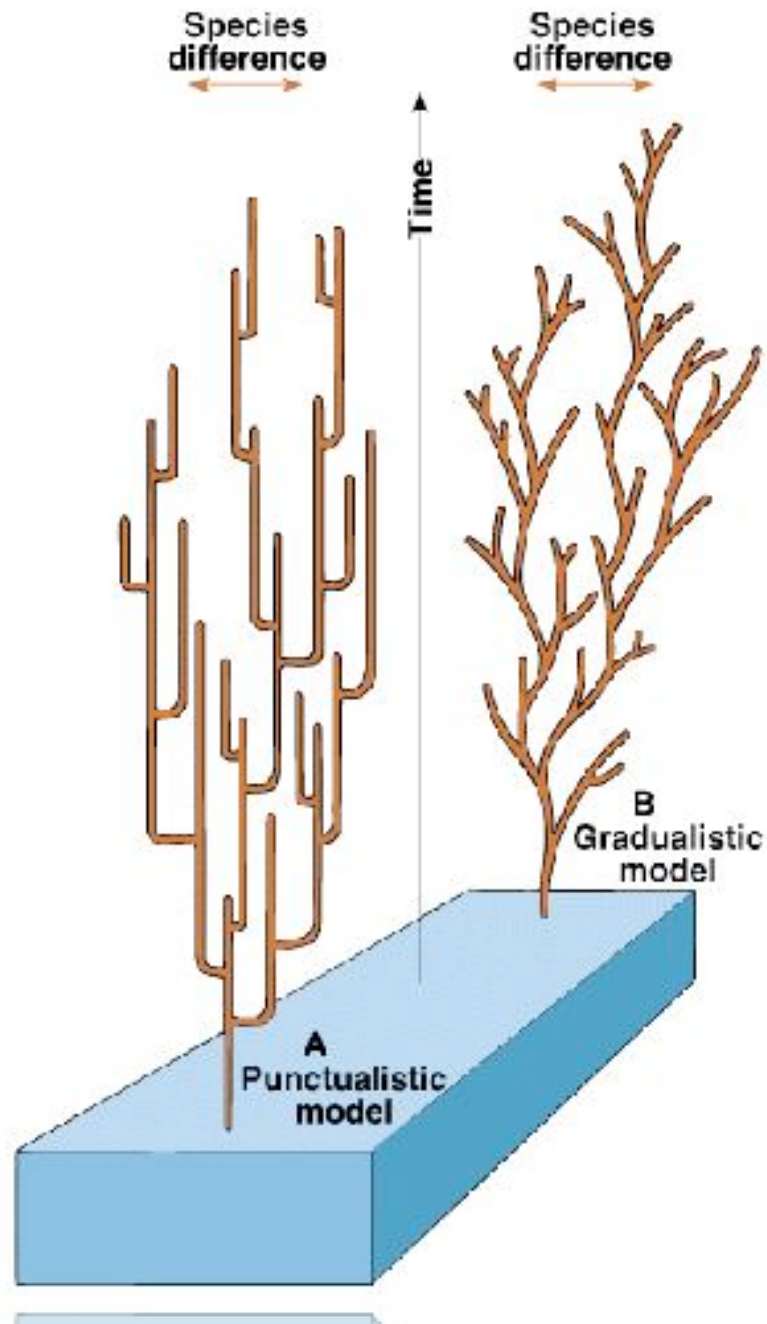
### Chronospecies



## Allopatric Speciation

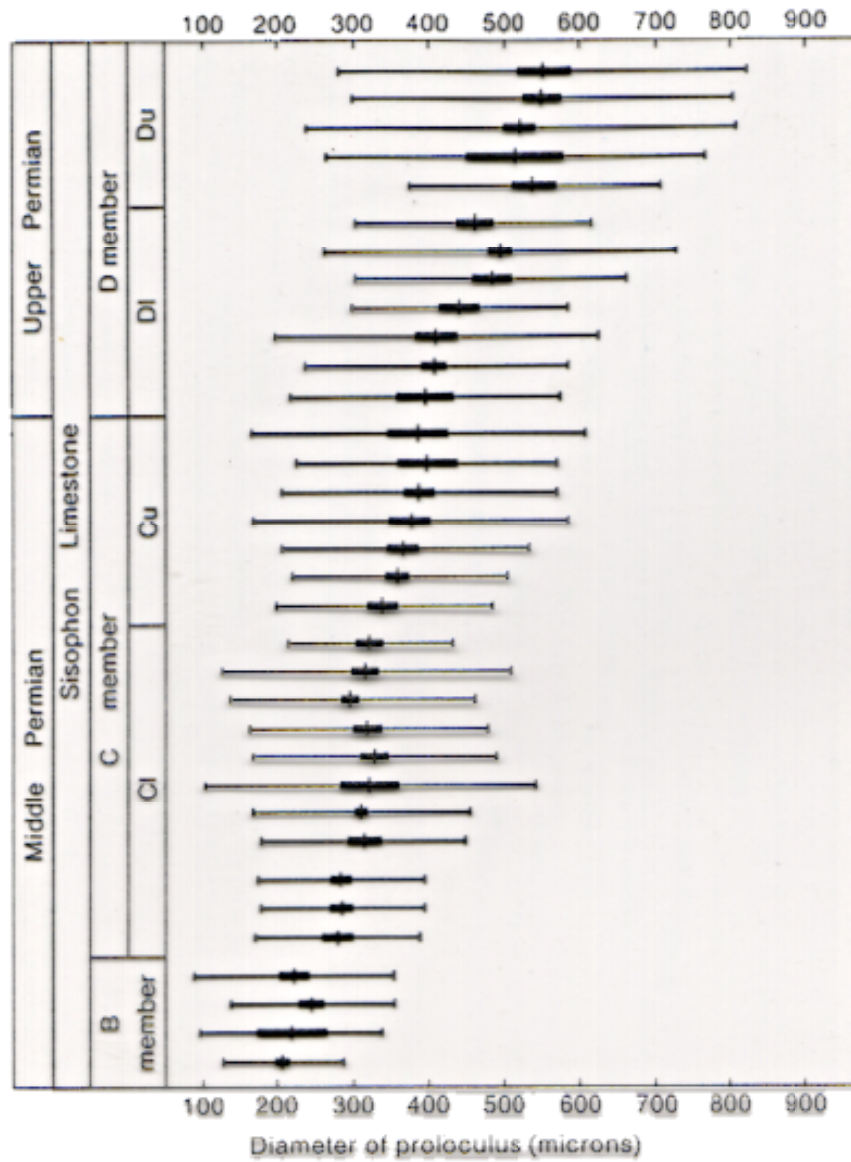
Gene pool isolates change in isolation.





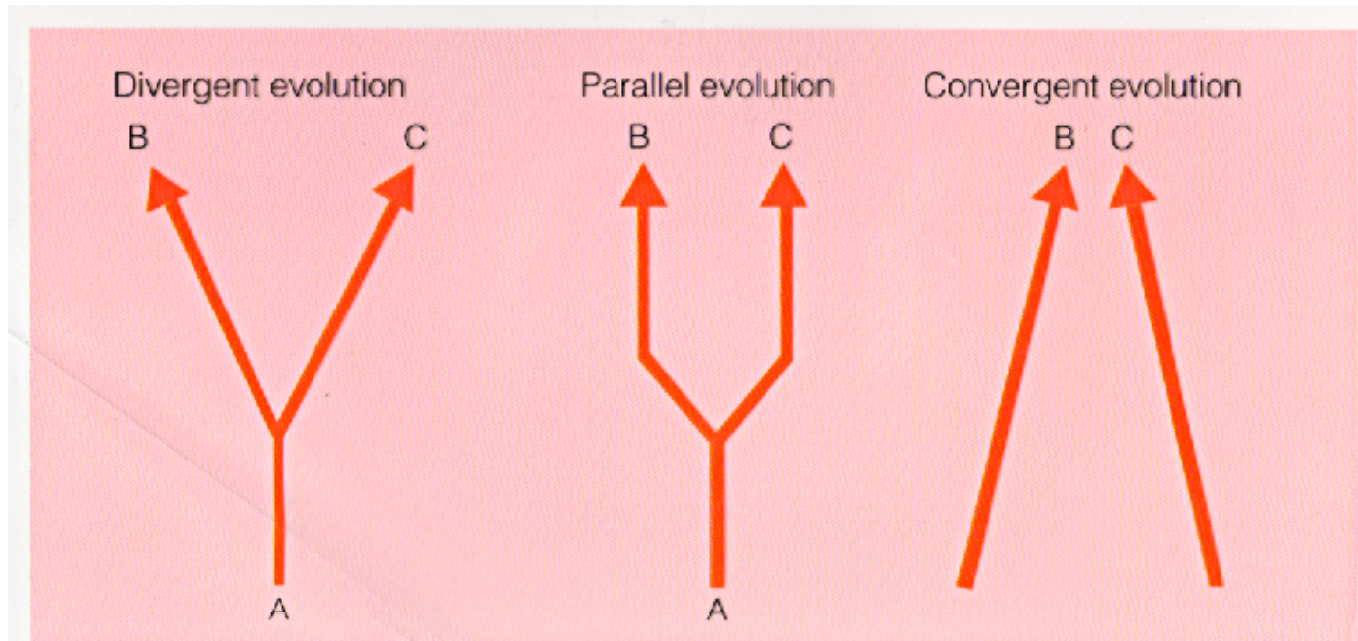
## Patterns of Evolution

# Evolution



Diameter of proloculus (microns)

# Evolution

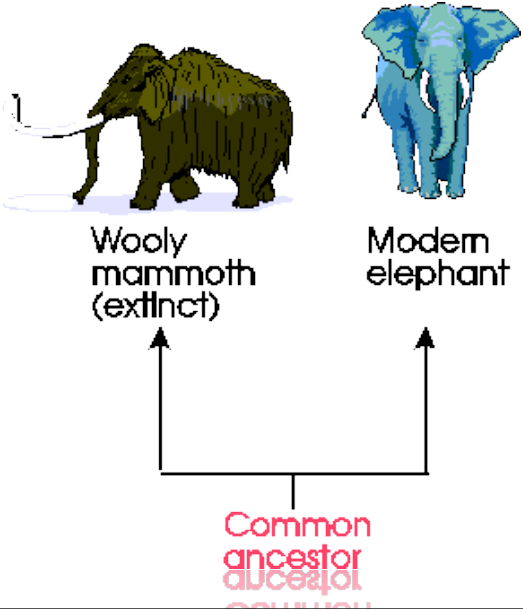


**Divergent evolution** is the development of different characteristics in sibling taxa.

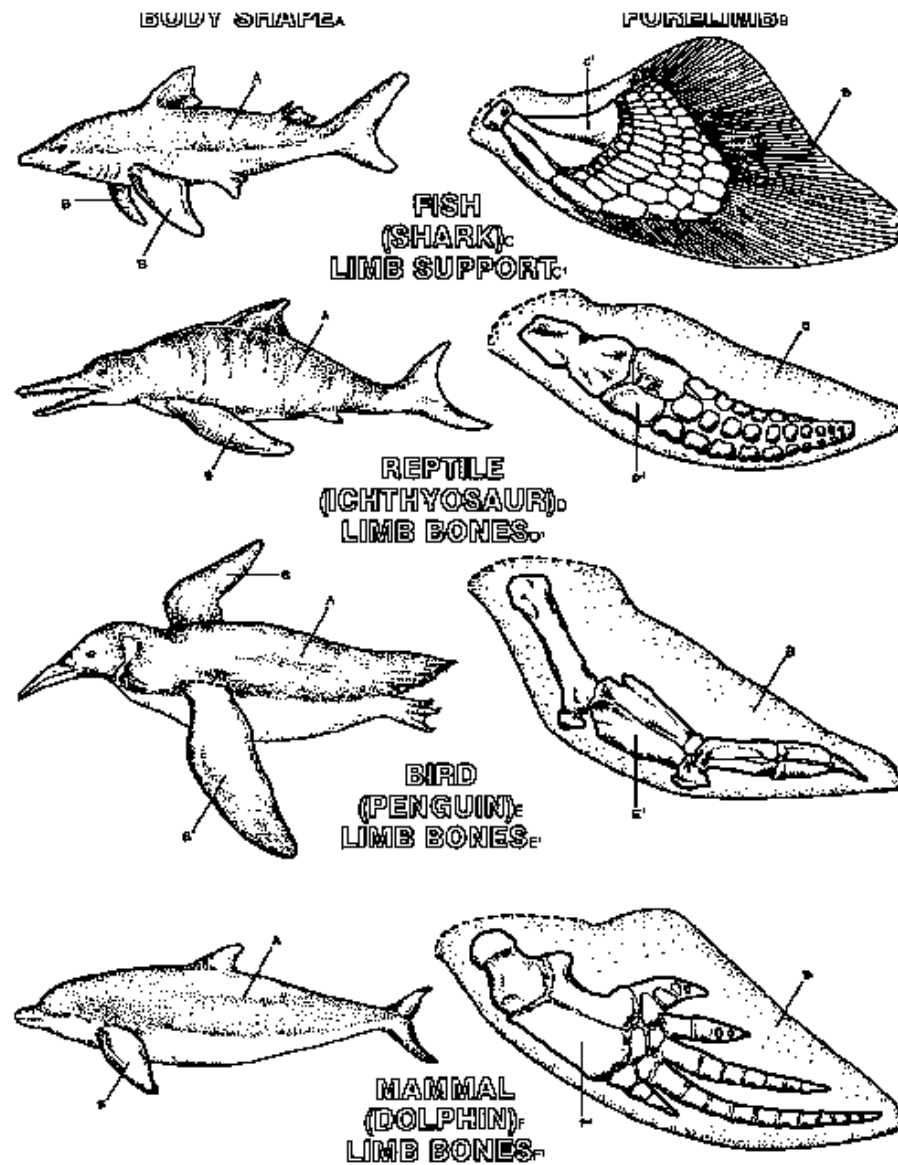
**Parallel evolution** is the development of similarities in separate but related evolutionary lineages through the operation of similar selective factors on both lines.

**Convergent evolution** describes the process whereby organisms not closely related independently acquire similar characteristics while evolving in separate and sometimes varying ecosystems










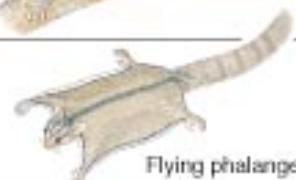

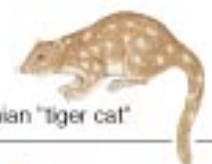

# Parallel evolution



# Convergent Evolution



# Convergent Evolution

Niche	Placental Mammals	Australian Marsupials
Burrower	Mole 	Marsupial mole 
Anteater	Anteater 	Numbat (anteater) 
Mouse	Mouse 	Marsupial mouse 
Climber	Lemur 	Spotted cuscus 
Glider	Flying squirrel 	Flying phalanger 
Cat	Bobcat 	Tasmanian "tiger cat" 
Wolf	Wolf 	Tasmanian wolf 